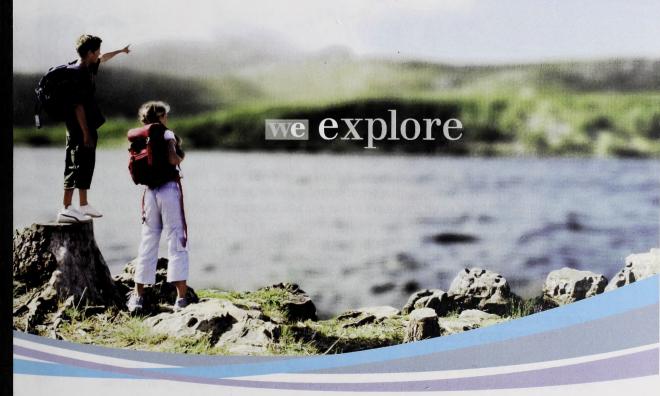




Quizzesand Tests











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Creator

Wayne Poncia

Author

Michelle Gainer

Contributing Authors

Grant Mellemstrand Lisa Read Nancy Claire Duchaine Pat Giommi

Senior Editor

Dr. Mary Ellen Bafumo

Editor

Mary Dillon

Production Manager

Sandi van Katwijk

Print Design Coordinator

Carrie Todd

Animators

Rob Jones Stephen McCallum

Multimedia Designer

Tyler Pantella

Senior Developer

Leo Shen

Publisher K - 12

Dr. Barry Carbol

Publisher Professional Development

Dr. Elizabeth Childs

Math Editors

Harvey Knapp Wayne Loutet

Project Coordinator

Julia Schenck

Product Coordinator

Robert Bailey

Production Designers

Antonio Escudé Francisco Cumayas Liviu Peicu

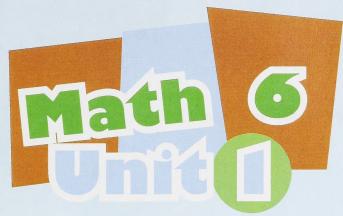
Sherif Sidky

Flash Developers

Harry Kim Ryan Thomson

Illustrator

Ingrid Mesquita





Place Value

Quiz Lesson 1: Place Value

For 1 - 2: Write the value of the underlined digit.

1. 431 5<u>3</u>6 287

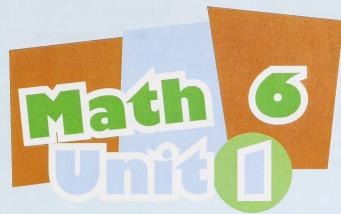
2. 267.809 5

For 3 - 5: Write the number in standard form.

3. $700\ 000\ 000\ +\ 60\ 000\ 000\ +\ 3\ 000\ 000\ +\ 200\ 000\ +\ 5\ 000\ +\ 10\ +\ 0.9\ +\ 0.06$

4. $4\ 000\ 000\ 000\ +\ 20\ 000\ 000\ +\ 1\ 000\ 000\ +\ 0.5\ +\ 0.006\ +\ 0.000\ 7$

5. twelve billion, three hundred forty million, one hundred fifty-four thousand





Problem
Solving with
Whole Numbers



Quiz Lesson 2: Problem Solving with Whole Numbers

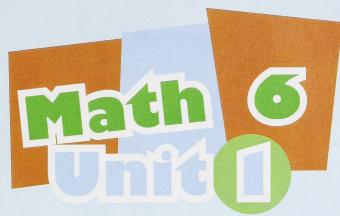
For 1 – 4: Solve the following. State the operation that you used.

1.	Alyssa has 15 beads, Nina has 36 beads and Zach has 25 beads. How many
	beads do they have all together?

2. Cameron has 128 baseball cards. He wants to give the same number to each of his 3 friends and himself. How many will each of them get?

3. Lian has 61 purses. She gives Daksha 38 purses to donate to the woman's shelter. How many does Lian have left?

4. Nina has 36 peanuts. Cameron says he has four times as many peanuts as Nina. How many peanuts does Cameron have?





Multiples of Whole Numbers



Lesson 3: Multiples of Whole Numbers

1. Choose the number that is NOT a multiple of 12.

A. 50

B. 60 C. 84

D. 108

2. Choose the number that is NOT a multiple of 8.

A. 64

B. 81

C. 96

D. 104

- 3. List the first eight multiples of 7.
- 4. List the first twelve multiples of 3.
- 5. Zach says that the number 81 is a multiple of 7 and a square number. Which part of his statement is false and why?





Factors of Whole Numbers



Lesson 4: Factors of Whole Numbers

1. Underline the factors in this equation: $3 \times 6 = 18$

For 2 – 5: List the factors of each of the following.

- 2. 30
- 3. 45
- 4. 90
- 5. 115





Prime and Composite Numbers



Quiz

Lesson 5: Prime and Composite Numbers

For 1 - 3: Write	the factors	of each	number.	Next,	identify th	e number	as
prime or compos	site.						

1. 41

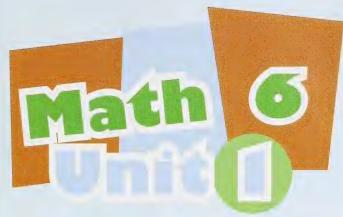
2. 37

3. 54

For 4 – 5: Write the prime factorization of each number.

4. 28

5. 56





Modelling Fractions



Quiz Lesson 6: Modelling Fractions

For 1 – 3: Write the improper fraction and the mixed number for each picture.

1.



2.

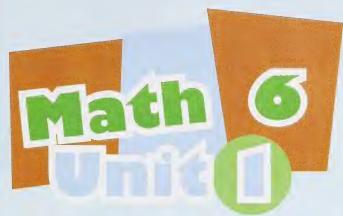


3.



4. Create a picture model for $\frac{5}{3}$.

5. Create a picture model for $2\frac{5}{6}$.





Fraction Relationships



Quiz Lesson 7: Fraction Relationships

For 1 – 2: Write the improper fraction and the mixed number for each letter on the number line.



- 1. A _____
- 2. B _____
- 3. Find the missing values in the table.

Number of Days	1	2	3	4	5	6	7	8
Plant growth (in cm)	12 10			$\frac{48}{10}$	60 10	72 10		

4. Write the improper fraction as a mixed number.

<u>27</u> 5

5. Write the mixed number as an improper fraction.

 $5\frac{3}{11}$





Finding Patterns in Tables

Quiz Lesson 8: Finding Patterns in Tables

For 1 - 3: Find the missing values in each table.

1.

Day	1	2	3	4	5	6	7	8
Money Earned	12.50		29.50		46.50	55.00		

2.

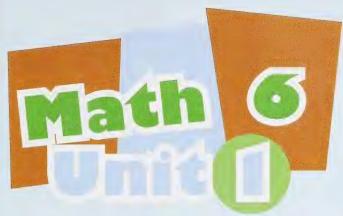
Year	1	2	3	4	5	6	7	8
Height (in cm)			133.85	138.65	143.45			

3.

Plates	1	2	3	4	5	6	7	8
Number of Oranges	$2\frac{1}{4}$	$4\frac{2}{4}$	$6\frac{3}{4}$					

4. Describe the pattern in Table 2.

5. Describe the pattern in Table 3.





Multiplying Decimals



For 1 – 5: Multiply.

1. 3.45 x 9

2. 5 x \$1.98

3. 0.896 x 4

4. 8 x 5.76

5. \$7.65 x 3



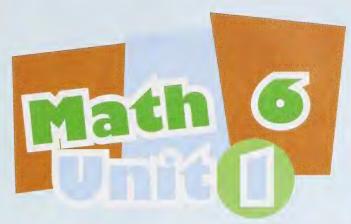


Dividing Decimals



Lesson 10: Dividing Decimals

For 1 - 5: Divide.



Lesson I



Multiplication and Division Problem Solving



Quiz Lesson 11: Multiplication and Division Problem Solving

1.	Zach cuts a 3.72 m piece of lumber into 6 equal pieces. How long is each piece
2.	Cameron buys seven sweaters for \$25.95 each. How much does he spend?
3.	Nina makes \$6.75 per hour babysitting. If the parents are late they pay her a \$15 bonus. On Friday night she babysat for 6 hours and the parents were
	late. How much did she make?
4.	Alyssa and Daksha raised \$753 in 6 days by running a garage sale for
	charity. How much did they raise each day?



Lessons 1 - 11



1. Write the value of the underlined digit: 431 536 287

For 2 - 3: Write the number in standard form.

- $2. \quad 6\ 000\ 000\ 000\ +\ 200\ 000\ 000\ +\ 4\ 000\ 000\ +\ 0.1\ +\ 0.09\ +\ 0.000\ 8$
- 3. four billion, two hundred fifty-three million, one hundred four thousand

For 4 - 6: Solve the following. State the operation that you used.

4. Cameron has 96 baseball cards. He wants to give the same number to each of his 3 friends and himself. How many will each of them get?

5. Lian has 48 bags of trail mix. She gives Zach 21 bags of trail mix. How many does Lian have left?



6.	Nina has 248 peanuts. Cameron says he has four times as many peanuts
	as Nina. How many peanuts does Cameron have?

7. Write a number that is greater than 25 and a multiple of 4.

8. List the first eight multiples of 6.

9. Underline the factors in this equation: $7 \times 8 = 56$

For 10 – 12: Find the factors of each of the following.

10. 36



11. 54

12. 90

13. Circle the prime numbers in this list:

11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

14. Write a composite number and explain why it is composite.

For 15 – 16: Write the prime factorization of each number.

15. 27

16. 58

- 17. Create a picture model for $\frac{5}{4}$.
- 18. Create a picture model for $3\frac{2}{5}$.

For 19 – 20: Write the improper fraction and the mixed number for each letter on the number line.



- 19. A _____
- 20. B _____
- 21. Write the improper fraction $\frac{27}{4}$ as a mixed number.
- 22. Write the mixed number $4\frac{3}{7}$ as an improper fraction.



For 23 – 24: Find the missing values in each table.

23.

Day	1	2	3	4	5	6	7	8
Money Earned	18.40		39.40		60.40	70.90		

24.

Day	-	1	2	3	4	5	6	7
Distance in km	-	$2\frac{1}{3}$	3	$3\frac{2}{3}$				

For 25 – 33: Multiply or divide.

28.
$$36.4 \div 4$$
 29. $91.2 \div 6$

29.
$$91.2 \div 6$$



31. 7 x 5.76

32. 0.324 ÷ 6 33. \$6.15 x 3

34. Alyssa bought six pencils for \$0.45 each and two packs of paper for \$1.25 each. How much did she spend?



